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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

Section I

District Name: **HIGH ISLAND ISD**
District #: 084903

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments: Commended on Social Studies

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard														
Grade 3 (English) First Administration Only														
Reading	2009	90%	91%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
	2008	89%	90%	83%	*	80%	*	*	88%	*	*	71%	*	*
Mathematics	2009	86%	86%	80%	*	80%	*	*	*	*	*	80%	*	*
	2008	85%	84%	67%	*	60%	*	*	63%	*	*	57%	*	*
All Tests	2009	82%	83%	80%	*	80%	*	*	*	*	*	80%	*	*
	2008	80%	80%	67%	*	60%	*	*	63%	*	*	57%	*	*
TAKS Met 2009 Standard														
Grade 4 (English)														
Reading	2009	86%	85%	63%	*	50%	*	*	57%	*	*	50%	*	40%
	2008	85%	84%	70%	*	67%	*	*	63%	*	*	67%	*	40%
Mathematics	2009	88%	84%	75%	*	67%	*	*	71%	*	*	67%	*	60%
	2008	87%	84%	70%	*	78%	*	*	75%	*	*	67%	*	40%
Writing	2009	92%	90%	63%	*	50%	*	*	57%	*	*	50%	*	40%
	2008	93%	92%	70%	*	78%	*	*	75%	*	*	67%	*	40%
All Tests	2009	78%	74%	63%	*	50%	*	*	57%	*	*	50%	*	40%
	2008	77%	74%	60%	*	67%	*	*	63%	*	*	50%	*	20%
TAKS Met 2009 Standard														
Grade 5 (English) First Administration Only														
Reading	2009	85%	84%	75%	*	71%	*	*	*	*	*	75%	*	71%
	2008	85%	85%	85%	*	85%	*	*	88%	80%	*	82%	*	67%
Mathematics	2009	86%	82%	63%	*	71%	*	*	*	*	*	63%	*	57%
	2008	86%	83%	77%	*	77%	*	*	> 99%	40%	*	73%	*	67%
Science	2009	85%	83%	63%	*	71%	*	*	*	*	*	63%	*	57%
	2008	82%	79%	75%	*	75%	*	*	86%	60%	*	70%	*	50%
All Tests	2009	73%	70%	63%	*	71%	*	*	*	*	*	63%	*	57%
	2008	72%	69%	69%	*	69%	*	*	88%	40%	*	64%	*	50%
TAKS Met 2009 Standard														
Grade 6 (English)														
Reading	2009	93%	91%	> 99%	*	> 99%	*	*	> 99%	*	*	*	*	*
	2008	94%	91%	86%	*	86%	*	*	*	*	*	*	*	*
Mathematics	2009	82%	76%	50%	*	60%	*	*	60%	*	*	*	*	*
	2008	83%	75%	86%	*	86%	*	*	*	*	*	*	*	*
All Tests	2009	80%	74%	50%	*	60%	*	*	60%	*	*	*	*	*
	2008	81%	73%	71%	*	71%	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard														
Grade 7														
Reading	2009	87%	85%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%
	2008	88%	85%	> 99%	*	> 99%	*	*	*	*	*	*	*	*
Mathematics	2009	82%	75%	80%	*	*	*	*	*	*	*	80%	*	80%
	2008	80%	75%	88%	*	83%	*	*	*	*	*	*	*	*
Writing	2009	94%	93%	83%	*	80%	*	*	*	*	*	83%	*	83%
	2008	93%	92%	> 99%	*	> 99%	*	*	*	> 99%	*	*	*	*
All Tests	2009	76%	69%	67%	*	60%	*	*	*	*	*	67%	*	67%
	2008	74%	69%	89%	*	86%	*	*	*	80%	*	*	*	*
TAKS Met 2009 Standard														
Grade 8 First Administration Only														
Reading	2009	95%	94%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%
	2008	95%	94%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Mathematics	2009	82%	78%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%
	2008	79%	73%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Science	2009	73%	69%	80%	*	*	*	*	*	*	*	*	*	*
	2008	69%	63%	83%	*	83%	*	*	89%	*	*	83%	*	*
Soc Studies	2009	92%	91%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008	91%	88%	92%	*	92%	*	*	> 99%	*	*	> 99%	*	*
All Tests	2009	67%	62%	83%	*	*	*	*	*	*	*	80%	*	80%
	2008	64%	56%	75%	*	75%	*	*	89%	*	*	83%	*	*

**TAKS Met 2009 Standard
Grade 9**

Reading	2009	91%	90%	70%	*	*	70%	*	*	78%	*	*	63%	*	63%
	2008	87%	88%	85%	*	*	91%	*	*	75%	93%	*	91%	*	91%
Mathematics	2009	71%	69%	58%	*	*	58%	*	*	60%	*	*	55%	*	55%
	2008	64%	63%	54%	*	*	59%	*	*	42%	64%	*	45%	*	55%
All Tests	2009	70%	67%	62%	*	*	62%	*	*	64%	*	*	55%	*	55%
	2008	63%	62%	54%	*	*	59%	*	*	42%	64%	*	45%	*	55%

**TAKS Met 2009 Standard
Grade 10**

Eng Lang Arts	2009	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	90%	96%	*	*	> 99%	*	*	> 99%	92%	*	88%	*	86%
Mathematics	2009	69%	64%	47%	*	*	47%	*	*	43%	50%	*	46%	*	44%
	2008	66%	63%	56%	*	*	60%	*	*	73%	43%	*	44%	*	29%
Science	2009	67%	64%	86%	*	*	83%	*	*	> 99%	75%	*	91%	*	85%
	2008	65%	64%	56%	*	*	60%	*	*	91%	29%	*	44%	*	14%
Soc Studies	2009	91%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	88%	84%	*	*	85%	*	*	> 99%	71%	*	78%	*	57%
All Tests	2009	57%	52%	50%	*	*	50%	*	*	50%	50%	*	50%	*	47%
	2008	55%	52%	48%	*	*	50%	*	*	73%	29%	*	33%	*	14%

**TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)
Grade 11**

Eng Lang Arts	2009	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
	2008	91%	91%	83%	*	*	86%	*	*	82%	83%	*	75%	*	75%
Mathematics	2009	82%	80%	79%	*	*	73%	*	*	80%	*	*	75%	*	75%
	2008	80%	79%	68%	*	*	71%	*	*	70%	67%	*	43%	*	50%
Science	2009	86%	87%	85%	*	*	90%	*	*	> 99%	*	*	82%	*	82%
	2008	81%	83%	73%	*	*	76%	*	*	70%	75%	*	71%	*	58%
Soc Studies	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
	2008	95%	96%	91%	*	*	95%	*	*	80%	> 99%	*	86%	*	83%
All Tests	2009	76%	74%	71%	*	*	73%	*	*	80%	*	*	67%	*	67%
	2008	72%	71%	63%	*	*	65%	*	*	67%	58%	*	56%	*	42%

**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))
(Standard Accountability Indicator)**

Reading/ELA	2009	91%	91%	91%	*	> 99%	90%	*	*	88%	96%	*	90%	*	90%
	2008	91%	91%	88%	*	> 99%	90%	*	*	87%	90%	60%	86%	*	79%
Mathematics	2009	82%	79%	67%	*	75%	65%	*	*	67%	66%	*	65%	*	62%
	2008	80%	77%	70%	*	64%	73%	*	*	74%	64%	40%	62%	*	50%
Writing	2009	93%	91%	71%	*	*	64%	*	*	64%	*	*	67%	*	64%
	2008	93%	92%	84%	*	*	88%	*	*	83%	86%	*	78%	*	50%
Science	2009	78%	75%	80%	*	75%	81%	*	*	95%	63%	*	79%	*	77%
	2008	74%	72%	69%	*	*	72%	*	*	84%	53%	*	66%	*	44%
Soc Studies	2009	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	90%	88%	*	*	91%	*	*	93%	83%	*	86%	*	76%
All Tests	2009	74%	71%	63%	*	67%	63%	*	*	65%	59%	*	61%	*	58%
	2008	72%	69%	63%	*	64%	65%	*	*	68%	56%	40%	57%	*	41%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))

Reading/ELA	2009	96%	96%	98%	*	> 99%	97%	*	*	96%	> 99%	*	97%	*	97%
	2009	89%	87%	83%	*	83%	83%	*	*	83%	83%	*	80%	*	80%
Writing	2009	97%	96%	93%	*	*	91%	*	*	91%	*	*	92%	*	91%
	2009	83%	81%	85%	*	75%	88%	*	*	95%	74%	*	82%	*	83%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	84%	81%	80%	*	75%	81%	*	*	82%	76%	*	76%	*	76%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

Reading/ELA	2009	34%	31%	25%	*	33%	24%	*	*	21%	32%	*	24%	*	24%
	2008	34%	31%	23%	*	27%	23%	*	*	23%	23%	< 1%	16%	*	8%
Mathematics	2009	31%	26%	17%	*	8%	19%	*	*	19%	14%	*	13%	*	14%
	2008	28%	23%	19%	*	18%	19%	*	*	19%	18%	< 1%	14%	*	2%
Writing	2009	34%	32%	7%	*	*	9%	*	*	< 1%	*	*	8%	*	9%
	2008	33%	30%	11%	*	*	13%	*	*	17%	< 1%	*	11%	*	< 1%
Science	2009	26%	22%	8%	*	< 1%	9%	*	*	14%	< 1%	*	3%	*	6%
	2008	22%	19%	11%	*	*	12%	*	*	14%	9%	*	6%	*	< 1%
Soc Studies	2009	44%	38%	31%	*	43%	28%	*	*	37%	24%	*	28%	*	28%
	2008	36%	30%	17%	*	*	19%	*	*	17%	17%	*	5%	*	< 1%
All Tests	2009	16%	13%	5%	*	< 1%	6%	*	*	5%	3%	*	3%	*	3%
	2008	15%	12%	7%	*	9%	7%	*	*	7%	8%	< 1%	3%	*	< 1%

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	84%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2009	69%	65%	86%	*	*	> 99%	*	*	83%	*	86%	83%	*	86%
Writing	2009	72%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	49%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	> 99%
Soc Studies	2009	64%	64%	80%	*	*	*	*	*	*	*	80%	*	*	80%
	2009	57%	55%	86%	*	*	> 99%	*	*	83%	*	86%	83%	*	86%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))

(2010 Preview)

Reading/ELA	2009	87%	87%	90%	*	> 99%	88%	*	*	87%	96%	*	88%	*	88%
	2008	86%	86%	86%	*	> 99%	88%	*	*	83%	90%	60%	81%	*	73%
Mathematics	2009	80%	78%	67%	*	75%	65%	*	*	67%	66%	*	65%	*	62%
	2008	78%	75%	70%	*	64%	73%	*	*	74%	64%	40%	62%	*	50%
Writing	2009	92%	90%	71%	*	*	64%	*	*	64%	*	*	67%	*	64%
	2008	91%	90%	84%	*	*	88%	*	*	83%	86%	*	78%	*	50%
Science	2009	78%	75%	80%	*	75%	81%	*	*	95%	63%	*	79%	*	77%
	2008	74%	72%	69%	*	*	72%	*	*	84%	53%	*	66%	*	44%
Soc Studies	2009	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	90%	88%	*	*	91%	*	*	93%	83%	*	86%	*	76%
All Tests	2009	72%	69%	62%	*	67%	61%	*	*	64%	59%	*	59%	*	56%
	2008	69%	66%	62%	*	64%	64%	*	*	67%	56%	40%	55%	*	39%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)

(2011 Preview)

Reading/ELA	2009	87%	87%	91%	*	> 99%	89%	*	*	88%	97%	89%	89%	*	89%
Mathematics	2009	80%	77%	68%	*	69%	68%	*	*	69%	67%	67%	67%	*	64%
Writing	2009	91%	89%	73%	*	*	67%	*	*	67%	*	*	69%	*	67%
Science	2009	76%	74%	82%	*	78%	83%	*	*	96%	65%	> 99%	82%	*	80%
Soc Studies	2009	92%	91%	98%	*	88%	> 99%	*	*	96%	> 99%	80%	97%	*	97%
All Tests	2009	71%	68%	64%	*	62%	64%	*	*	66%	60%	67%	61%	*	59%

2009 TAKS Participation (Grades 3-11)

Tested	98.5%	99.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	92.9%	-	90.0%	93.4%	-	-	90.1%	96.4%	25.0%	92.4%	*	91.7%
Not on TAKS	7.7%	8.5%	7.1%	-	10.0%	6.6%	-	-	9.9%	3.6%	75.0%	7.6%	*	8.3%
TAKS(Acc) Only	2.3%	2.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-M Only	3.3%	4.3%	7.1%	-	10.0%	6.6%	-	-	9.9%	3.6%	75.0%	7.6%	*	8.3%
TAKS-Alt Only	0.8%	0.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	87.3%	86.9%	66.7%	-	60.0%	67.9%	-	-	77.5%	52.7%	16.7%	67.6%	*	65.7%
Non-Acct System	11.2%	12.2%	33.3%	-	40.0%	32.1%	-	-	22.5%	47.3%	83.3%	32.4%	*	34.3%
Mobile	4.7%	4.6%	11.9%	-	10.0%	12.3%	-	-	7.0%	18.2%	0.0%	11.4%	*	10.2%
Non-Acct Test	6.4%	7.1%	6.3%	-	5.0%	6.6%	-	-	9.9%	1.8%	66.7%	6.7%	*	7.4%
Hurricane Ike	0.1%	0.6%	15.1%	-	25.0%	13.2%	-	-	5.6%	27.3%	16.7%	14.3%	*	16.7%
Not Tested	1.5%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	53,250	126	0	20	106	0	0	71	55	12	105	1	108

2008 TAKS Participation (Grades 3-11)

Tested	98.4%	99.1%	99.4%	*	100.0%	99.3%	*	-	100.0%	98.6%	100.0%	98.7%	*	98.1%
By Program														
TAKS (1 or more)	90.9%	90.3%	92.8%	*	91.7%	92.7%	*	-	89.4%	97.3%	31.3%	92.4%	*	94.4%
Not on TAKS	7.5%	8.8%	6.6%	*	8.3%	6.6%	*	-	10.6%	1.4%	68.8%	6.3%	*	3.7%
TAKS(Acc) Only	2.7%	2.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-M Only	2.9%	4.6%	6.6%	*	8.3%	6.6%	*	-	10.6%	1.4%	68.8%	6.3%	*	3.7%
TAKS-Alt Only	0.7%	0.8%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.2%	1.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	87.1%	86.9%	82.0%	*	91.7%	80.8%	*	-	79.8%	84.9%	31.3%	81.0%	*	90.7%
Non-Acct System	11.3%	12.2%	17.4%	*	8.3%	18.5%	*	-	20.2%	13.7%	68.8%	17.7%	*	7.4%
Mobile	5.1%	4.8%	10.8%	*	0.0%	11.9%	*	-	9.6%	12.3%	0.0%	11.4%	*	3.7%
Non-Acct Test	6.2%	7.4%	6.6%	*	8.3%	6.6%	*	-	10.6%	1.4%	68.8%	6.3%	*	3.7%
Not Tested	1.6%	0.9%	0.6%	*	0.0%	0.7%	*	-	0.0%	1.4%	0.0%	1.3%	*	1.9%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.6%	*	0.0%	0.7%	*	-	0.0%	1.4%	0.0%	1.3%	*	1.9%
Total Count	3,075,682	53,680	167	2	12	151	2	0	94	73	16	79	1	54

TAKS Exit-Level Cumulative Pass Rate

Class of 2009	86%	87%	72%	*	*	75%	*	*	64%	79%	*	56%	*	58%
Class of 2008	86%	87%	78%	*	*	76%	*	*	79%	*	*	83%	*	56%

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	49%	*	*	*	*	*	*	*	*	*	*	*
	2008	53%	54%	25%	*	*	29%	*	*	29%	*	*	33%	25%
Mathematics	2009	37%	37%	30%	*	*	28%	*	*	18%	44%	*	32%	30%
	2008	36%	35%	37%	*	*	42%	*	*	50%	26%	*	25%	37%
Average TGI Growth														
Reading/ELA	2009	0.52	0.51	0.28	*	*	0.28	*	*	0.43	*	*	0.28	0.28
	2008	0.58	0.57	0.35	*	*	0.33	*	*	0.24	*	*	0.42	0.35
Mathematics	2009	0.38	0.40	0.29	*	*	0.23	*	*	0.28	0.30	*	0.28	0.29
	2008	0.34	0.34	0.42	*	*	0.45	*	*	0.46	0.39	*	0.38	0.39

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction													
2009	10%	9%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	*
2008	12%	10%	17%	*	*	20%	*	*	13%	*	29%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	94%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
2008	94%	95%	92%	*	*	90%	*	*	> 99%	*	86%	*	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction													
2009	16%	16%	25%	*	*	29%	*	*	*	*	25%	*	29%
2008	15%	16%	15%	*	*	15%	*	*	13%	20%	18%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	91%	92%	88%	*	*	86%	*	*	*	*	88%	*	86%
2008	92%	92%	85%	*	*	85%	*	*	88%	80%	82%	*	67%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction													
2009	15%	19%	38%	*	*	29%	*	*	*	*	38%	*	43%
2008	15%	17%	23%	*	*	23%	*	*	< 1%	60%	27%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	90%	63%	*	*	71%	*	*	*	*	63%	*	57%
2008	91%	91%	85%	*	*	85%	*	*	> 99%	60%	82%	*	67%

Grade 8 Reading

Students Requiring Accelerated Instruction													
2009	6%	6%	< 1%	*	*	*	*	*	*	*	< 1%	*	< 1%
2008	6%	6%	8%	*	*	8%	*	*	< 1%	*	14%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	97%	97%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%
2008	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction													
2009	18%	22%	< 1%	*	*	*	*	*	*	*	< 1%	*	< 1%
2008	21%	28%	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	87%	85%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%
2008	86%	82%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*

English Language Learners Progress Measure (2011 Preview)

2008-09	76%	75%	*	*	*	*	*	*	*	*	*	*	*
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Attendance Rate

2007-08	95.5%	95.2%	94.3%	*	95.3%	94.2%	*	94.8%	93.7%	96.0%	94.9%	*	93.7%
2006-07	95.5%	95.1%	95.5%	*	97.0%	95.5%	*	95.9%	95.0%	96.0%	95.1%	*	94.6%

Annual Dropout Rate (Gr 7-8)

(Standard Accountability Indicator)													
2007-08	0.3%	0.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

Annual Dropout Rate (Gr 7-12)

(AEA Indicator)													
2007-08	2.2%	1.6%	3.2%	*	0.0%	3.7%	*	*	2.4%	4.2%	0.0%	1.7%	4.3%
2006-07	2.7%	2.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

Annual Dropout Rate (Gr 9-12)

2007-08	3.2%	2.3%	4.0%	*	0.0%	4.6%	*	*	3.1%	5.1%	0.0%	2.3%	5.0%
2006-07	3.9%	3.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

Completion/Student Status Rate (Gr 9-12)

Class of 2008													
Graduated	79.1%	83.7%	94.1%	-	-	93.8%	-	*	100.0%	85.7%	*	100.0%	*
Received GED	1.5%	1.3%	0.0%	-	-	0.0%	-	*	0.0%	0.0%	*	0.0%	*
Continued HS	8.9%	5.3%	0.0%	-	-	0.0%	-	*	0.0%	0.0%	*	0.0%	*
Dropped Out (4-yr)	10.5%	9.7%	5.9%	-	-	6.3%	-	*	0.0%	14.3%	*	0.0%	*
Class of 2007													
Graduated	78.0%	81.5%	90.9%	-	*	90.0%	-	-	83.3%	100.0%	87.5%	91.7%	90.0%
Received GED	2.0%	1.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.7%	6.3%	4.5%	-	*	5.0%	-	-	8.3%	0.0%	12.5%	8.3%	0.0%
Dropped Out (4-yr)	11.4%	10.7%	4.5%	-	*	5.0%	-	-	8.3%	0.0%	0.0%	0.0%	10.0%

Completion Rate II (w/GED)

(AEA Indicator)													
Class of 2008	89.5%	90.3%	94.1%	-	-	93.8%	-	*	100.0%	85.7%	*	100.0%	*
Class of 2007	88.6%	89.3%	95.5%	-	*	95.0%	-	-	91.7%	100.0%	100.0%	100.0%	90.0%

Completion Rate I (w/o GED)

(Standard Accountability Indicator)													
Class of 2008	88.0%	89.0%	94.1%	-	-	93.8%	-	*	100.0%	85.7%	*	100.0%	*
Class of 2007	86.7%	87.7%	95.5%	-	*	95.0%	-	-	91.7%	100.0%	100.0%	100.0%	90.0%

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion

2007-08	23.1%	19.4%	9.1%	*	0.0%	10.3%	*	*	7.8%	10.4%	0.0%	11.8%	2.7%
2006-07	22.1%	19.6%	8.2%	*	*	8.0%	*	*	2.0%	14.6%	0.0%	9.5%	0.0%

RHSP/DAP Graduates

Class of 2008	81.4%	77.6%	42.1%	-	-	44.4%	-	*	46.2%	33.3%	0.0%	37.5%	*
Class of 2007	77.9%	71.1%	27.3%	-	*	25.0%	-	-	0.0%	50.0%	*	33.3%	10.0%

AP/IB Results

Tested		2008	20.9%	11.0%	0.0%	-	-	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2007		20.0%	9.5%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion		2008	50.1%	25.7%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a
2007		50.5%	30.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion		2008	46.0%	23.5%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a
2007		46.8%	25.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a

Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))

Subject	Year	63%	60%	50%	*	*	55%	*	*	50%	*	*	58%	*	58%
Eng Lang Arts	2009	63%	60%	50%	*	*	55%	*	*	50%	*	*	58%	*	58%
	2008	57%	52%	43%	*	*	45%	*	*	27%	58%	*	25%	*	33%
Mathematics	2009	62%	58%	57%	*	*	64%	*	*	70%	*	*	58%	*	58%
	2008	56%	54%	36%	*	*	38%	*	*	40%	33%	*	29%	*	8%

SAT/ACT Results

Tested		2008	65.0%	69.7%	100.0%	-	-	?	-	*	90.0%	?	n/a	n/a	n/a	n/a
Class of 2007		68.2%	66.9%	42.1%	-	*	41.2%	-	-	0.0%	0.0%	66.7%	n/a	n/a	n/a	n/a
At/Above Criterion		2008	27.2%	17.6%	14.3%	-	-	14.3%	-	-	11.1%	20.0%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	16.3%	37.5%	-	*	28.6%	-	-	-	37.5%	n/a	n/a	n/a	n/a	n/a
Average SAT Score		2008	987	929	936	-	-	936	-	-	960	*	n/a	n/a	n/a	n/a
Class of 2007		992	933	976	-	*	*	-	-	-	976	n/a	n/a	n/a	n/a	n/a
Average ACT Score		2008	20.5	19.4	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007		20.2	18.9	*	-	-	*	-	-	-	*	*	n/a	n/a	n/a	n/a

College-Ready Graduates

Subject	Year	59%	53%	50%	*	*	54%	*	*	40%	*	*	33%	*	*
Eng Lang Arts	Class of 2008	59%	53%	50%	*	*	54%	*	*	40%	*	*	33%	*	*
	Class of 2007	49%	39%	23%	*	*	18%	*	*	*	33%	*	25%	*	< 1%
Mathematics	Class of 2008	58%	51%	47%	*	*	50%	*	*	45%	*	*	50%	*	*
	Class of 2007	56%	46%	54%	*	*	55%	*	*	*	56%	*	50%	*	14%
Both Subjects	Class of 2008	44%	36%	29%	*	*	31%	*	*	20%	*	*	33%	*	*
	Class of 2007	37%	27%	23%	*	*	18%	*	*	*	33%	*	25%	*	< 1%

T E X A S E D U C A T I O N A G E N C Y

Section II

District Name: HIGH ISLAND ISD
 County Name: GALVESTON
 District #: 084903

Academic Excellence Indicator System
 2008-09 District Profile

STUDENT INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	156	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	6	3.8%	361,929	7.7%
Grade 1	10	6.4%	379,066	8.0%
Grade 2	12	7.7%	371,402	7.9%
Grade 3	6	3.8%	368,131	7.8%
Grade 4	12	7.7%	355,435	7.5%
Grade 5	10	6.4%	352,252	7.5%
Grade 6	11	7.1%	345,576	7.3%
Grade 7	12	7.7%	342,912	7.3%
Grade 8	11	7.1%	343,389	7.3%
Grade 9	13	8.3%	387,777	8.2%
Grade 10	20	12.8%	331,936	7.0%
Grade 11	20	12.8%	302,959	6.4%
Grade 12	13	8.3%	273,713	5.8%
Ethnic Distribution:				
African American	0	0.0%	669,371	14.2%
Hispanic	27	17.3%	2,264,367	47.9%
White	127	81.4%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	2	1.3%	169,302	3.6%
Economically Disadvantaged	130	83.3%	2,681,474	56.7%
Limited English Proficient (LEP)	1	0.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	6	2.4%	103,727	2.1%
At-Risk	118	75.6%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	19	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	0	0.0%	94,571	37.5%
White	18	94.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	1	5.3%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	57.9%	46,999	18.6%
Recommended H.S. Pgm./DAP	8	42.1%	205,122	81.4%

Special Education Graduates 5 26.3% 26,091 10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	0.0%	2.6%	-	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	12.5%	3.2%	-	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	-	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	-	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	4	2.5%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	6.0	19.0
Grade 1	10.0	19.0
Grade 2	11.9	19.3
Grade 3	6.0	19.3
Grade 4	12.0	19.7
Grade 5	10.0	22.1
Grade 6	11.0	21.5
Mixed Grades	18.8	21.8
Secondary: English/Language Arts	12.5	19.8
Foreign Languages	-	21.1
Mathematics	7.1	19.6
Science	11.9	20.5
Social Studies	10.0	21.7

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	37.8	100.0%	646,815.1	100.0%
Professional Staff:	23.4	61.9%	407,135.1	62.9%
Teachers	20.4	54.0%	327,662.9	50.7%
Professional Support	0.5	1.3%	54,475.5	8.4%
Campus Administration (School Leadership)	1.5	4.0%	18,324.9	2.8%
Central Administration	1.0	2.6%	6,671.7	1.0%
Educational Aides:	1.0	2.6%	62,459.5	9.7%
Auxiliary Staff:	13.4	35.4%	177,220.5	27.4%
Total Minority Staff:	0.0	0.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	20.4	100.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	7.0	34.3%	74,947.7	22.9%
Females	13.4	65.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	4.9%	2,773.0	0.8%
Bachelors	16.0	78.3%	254,661.6	77.7%
Masters	2.4	11.9%	68,433.3	20.9%
Doctorate	1.0	4.9%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.4	21.7%	23,779.1	7.3%
1-5 Years Experience	3.0	14.7%	99,863.0	30.5%
6-10 Years Experience	3.0	14.7%	65,434.1	20.0%
11-20 Years Experience	6.0	29.4%	77,622.5	23.7%
Over 20 Years Experience	4.0	19.6%	60,964.2	18.6%
Number of Students per Teacher:	7.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)

	-----District-----	-----State-----
Average Years Experience of Teachers:	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	4.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$22,601	\$40,372
1-5 Years Experience	\$32,023	\$42,463
6-10 Years Experience	\$37,707	\$45,035
11-20 Years Experience	\$42,977	\$49,083
Over 20 Years Experience	\$45,454	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$36,661	\$47,159
Professional Support	\$81,663	\$55,819
Campus Administration (School Leadership)	\$74,544	\$68,891
Central Administration	\$90,448	\$85,305

Turnover Rate for Teachers:	23.3%	14.7%
Instructional Staff Percent***:	59.2%	63.9%

EXCLUSIONS:

Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	1.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.136	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.306	n/a	\$1.209

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$130,907,732	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$839,152	n/a	\$363,600	n/a

Value by Category

Business	\$13,174,514	9.2%	\$639,448,221,965	33.6%
Residential	\$93,513,140	65.0%	\$1,013,878,237,447	53.3%
Land	\$14,371,411	10.0%	\$119,006,587,048	6.3%
Oil and Gas	\$22,699,998	15.8%	\$121,117,948,450	6.4%
Other	\$87,590	0.1%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,037,126	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	41.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----			-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Source:						
Total Revenues	\$2,735,794	100.0%	\$12,435	\$3,119,401	100.0%	\$14,179
Local Tax	\$1,440,850	52.7%	\$6,549	\$1,589,921	51.0%	\$7,227
Other Local & Intermediate	\$294,030	10.7%	\$1,337	\$350,332	11.2%	\$1,592
State	\$1,000,914	36.6%	\$4,550	\$1,043,055	33.4%	\$4,741
Federal	\$0	0.0%	\$0	\$136,093	4.4%	\$619
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0

ACTUAL EXPENDITURE INFORMATION (2007-08)

	-----District-----			-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Object:						
Total Expenditures	\$2,946,398	100.0%	\$13,393	\$3,382,558	100.0%	\$15,375
Payroll Costs	\$1,676,338	56.9%	\$7,620	\$1,786,478	52.8%	\$8,120
Other Operating Costs	\$1,255,319	42.6%	\$5,706	\$1,393,021	41.2%	\$6,332
Debt Service	\$0	0.0%	\$0	\$168,620	5.0%	\$766
Capital Outlay	\$14,741	0.5%	\$67	\$34,439	1.0%	\$157

ACTUAL EXPENDITURE INFORMATION (continued)

	-----District-----			-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):						
Total Operating Expenditures	\$2,773,870	100.0%	\$12,609	\$3,021,712	100.0%	\$13,735
Instruction (11,95)	\$1,101,900	39.7%	\$5,009	\$1,196,971	39.6%	\$5,441
Instructional-Related Services (12,13)	\$27,326	1.0%	\$124	\$37,806	1.3%	\$172
Instructional Leadership (21)	\$28,956	1.0%	\$132	\$28,956	1.0%	\$132
School Leadership (23)	\$109,633	4.0%	\$498	\$109,633	3.6%	\$498
Support Services-Student (31,32,33)	\$39,709	1.4%	\$180	\$39,709	1.3%	\$180
Student Transportation (34)	\$127,588	4.6%	\$580	\$127,588	4.2%	\$580
Food Services (35)	\$3,674	0.1%	\$17	\$145,965	4.8%	\$663
Cocurricular Activities (36)	\$147,204	5.3%	\$669	\$147,204	4.9%	\$669
Central Administration (41,92)	\$213,405	7.7%	\$970	\$213,405	7.1%	\$970
Plant Maintenance and Operations (51)	\$919,313	33.1%	\$4,179	\$919,313	30.4%	\$4,179
Security and Monitoring Services (52)	\$570	0.0%	\$3	\$570	0.0%	\$3
Data Processing Services (53)	\$54,592	2.0%	\$248	\$54,592	1.8%	\$248
Community Services (61)	\$278	n/a	\$1	\$278	n/a	\$1
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0
Instructional Expenditure Ratio*** (11,12,13,31)		41.3%				64.4%

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

	-----District-----			-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Program:						
Total Operating Expenditures	\$1,520,811	100.0%	\$6,913	\$1,626,362	100.0%	\$7,393
Bilingual/ESL Education (25)	\$14,140	0.9%	\$64	\$14,140	0.9%	\$64
Career & Technical Education (22)	\$61,374	4.0%	\$279	\$61,374	3.8%	\$279
Accelerated Education (24,30)	\$134,149	8.8%	\$610	\$189,802	11.7%	\$863
Gifted & Talented Education (21)	\$6,702	0.4%	\$30	\$6,702	0.4%	\$30

Regular Education (11)	\$1,019,026	67.0%	\$4,632	\$1,052,614	64.7%	\$4,785	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$154,738	10.2%	\$703	\$171,048	10.5%	\$777	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$130,682	8.6%	\$594	\$130,682	8.0%	\$594	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

-----District----- | -----State-----

Student Enrollment by Program:

	Count	Percent	Count	Percent
Bilingual/ESL Education	7	4.5%	757,146	16.0%
Career & Technical Education	28	17.9%	1,011,507	21.4%
Gifted & Talented Education	7	4.5%	355,801	7.5%
Special Education	11	7.1%	444,026	9.4%

Teachers by Program (population served):

	Count	Percent	Count	Percent
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	1.2	5.7%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	18.3	89.4%	230,600.5	70.4%
Special Education	0.0	0.0%	31,805.5	9.7%
Other	1.0	4.9%	9,571.8	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
- '##' Among districts with I & S tax rates, the state average is \$0.203.
- '@@@' Not Used for School Funding calculations.
- '****' For more details on this Chapter 44 measure, please go to [this link](#).

TEXAS EDUCATION AGENCY

Section III - Page 1

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: **HIGH ISLAND ISD**

2008-09 District Performance Report

For Current Year LEP Students

District #: 084903

Indicator:	State	Region 05	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))													
(Standard Accountability Indicator)													
Reading/ELA	2009	91%	91%	91%	*	*	*	*	*	*	*	*	*
Mathematics	2009	82%	79%	67%	*	*	*	*	*	*	*	*	*
Writing	2009	93%	91%	71%	*	*	*	*	*	*	*	*	*
Science	2009	78%	75%	80%	*	*	*	*	*	*	*	*	*
Soc Studies	2009	93%	92%	> 99%	*	*	*	*	*	*	*	*	*
All Tests	2009	74%	71%	63%	*	*	*	*	*	*	*	*	*

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	10%	9%	< 1%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	94%	95%	> 99%	*	*	*	*	*	*	*	*	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	16%	16%	25%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	91%	92%	88%	*	*	*	*	*	*	*	*	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction	2009	15%	19%	38%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	92%	90%	63%	*	*	*	*	*	*	*	*	*

Grade 8 Reading

Students Requiring Accelerated Instruction	2009	6%	6%	< 1%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	97%	97%	> 99%	*	*	*	*	*	*	*	*	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction	2009	18%	22%	< 1%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	87%	85%	> 99%	*	*	*	*	*	*	*	*	*

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	37%	30%	*	*	*	*	*	*	*	*	*

[Link to 2008 AEIS Report](#)

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[Procurement Opportunities at TEA](#) | [Texas Legislature](#) | [Web Policy and Accessibility](#) | [Public Information](#) |
[Compact With Texans](#) | [Assistance for Military Families](#) | [Governors Committee on People with Disabilities](#)
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