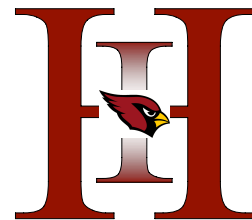


**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
ELEMENTARY SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2009-2010**



High Island ISD does not discriminate on the basis of race, color, religion, gender, or national origin.  
El Distrito de la Escuela Independiente de High Island no discrimina en raza, color, religion, genero o origen nacional.

# HIGH ISLAND INDEPENDENT SCHOOL DISTRICT

## DISTRICT GOALS FOR 2009-2010

- 1. Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.**
- 2. Continue and enhance course offerings school wide to the maximum extent possible within the budget.**
- 3. Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.**
- 4. Continue to build morale, community involvement, and Cardinal Pride.**

### KEY CODES FOR FUNDING:

(SCE)	State Compensatory Ed.	(T-V)	Innovative
(LOC)	Local	(T-VI)	Reap
(FED)	Federal	(ARI)	Accelerated Reading Initiative
(T-IA)	Title I, Part A	(T-IC)	Migrant
(T-II)	Title II, TPTR	(T-IX)	Title X
(T-II-D)	Title II, Part D Technology	(CDP)	Carl D. Perkins Funds
(T-III)	Title III, LEP		
(T-IV)	Title IV, Part A Safe & Drug Free		

### KEY CODES FOR SPECIAL POPULATIONS:

(LEP)	Limited English Proficiency
(CATE)	Career & Technology
(ESL)	English as a Second Language
(SE)	Special Education
(AR)	At Risk
(GT)	Gifted & Talented
(NCLB)	No Child Left Behind

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Curriculum

**LONG RANGE GOAL:** Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

<b>ANNUAL CAMPUS PERFORMANCE OBJECTIVE:</b> The students' scores on TAKS in Reading, Writing, Math, and Science will reflect the following:	<b>Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Science</b>
	Grade 3: 85%	85%		
	Grade 4: 88%	88%	88%	
	Grade 5: 82%	82%		82%

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Implement and utilize the CLC curriculum and scope and sequences for all subjects to teach TEKS across the curriculum.	LOC \$3500 Curriculum	Principal Cur. Director Teachers	All	Passing grades on report cards	TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	2. Continue SSI in reading, including the Accelerated Reading Program, Star Program, and add more books to classroom libraries.	ARI \$7405 T-IID \$258	Principal Cur. Director Teachers	All	Reading logs Passing grades on report cards	TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	3. Emphasize writing skills by developing writing portfolios as trained by Writing Academy.	T-IA \$1200 ARI \$7405	Principal Cur. Director Teachers	All	Writing sample each six weeks	TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	4. Utilize Study Island for curriculum assessment in four core subject areas for grades 2, 3, 4, 5.	LOC \$1,000	Principal Cur. Director Teachers	All	Passing grades on report cards	TAKS/TAKS-M AEIS/AYP/PBMAS



**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Curriculum/Staff Development

**LONG RANGE GOAL:** Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**  
To align all staff development to increase the effectiveness of the instructional process.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Vertical team meetings are held for each academic core subject.	LOC \$2000 T-II, TPTR \$3630	Principal Cur. Director Teachers	All	Principal observation	PDAS TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	1. Staff development targets areas of need: fluency in reading, TAKS, Title III, writing, mathematics, science, and technology.	T-II, TPTR \$3630 T-II-D \$258 T-III Shared Ser.	Principal Staff Dev. Teachers	All	Principal observation	PDAS TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	3. Early release staff inservice afternoons to target areas: TAKS, technology, Study Island training, Star Chart, and drug awareness.	T-II, TPTR \$3630	Principal Staff Dev. Teachers	All	Principal observation	PDAS TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	4. Allow two comp days for teachers who attended workshops during the summer or on a Saturday.	Teacher's personal funds	Principal Teachers	All	Workshop Certificates	PDAS



**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Technology

**LONG RANGE GOAL:** Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**  
The students' use of technology in the instructional process will increase by 25% over last year's use.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Students in elementary grades will be assessed with the STAR Reading Program.	LOC \$7405	Teachers	All	Passing grades on report cards	TPRI K-2 TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	2. Students in grades K-5 will utilize the Accelerated Reading Program.	LOC \$7405 SCE \$7200	Teachers	All	Teacher Observations Reading Logs	TPRI K-2 TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	3. Increase students' use of school computer lab include the Study Island Program.	LOC \$1000	Teachers Teacher's Aide in Lab	All	Teacher Observations Lab Usage	Stanford 9, Gr. 1 & 2 TAKS/TAKS-M Gr. 3-5
Aug.-May	4. Students will participate in a keyboarding program in grades K-5.	SCE \$7200 St. Tech. \$776	Teachers Teacher's Aide in Lab	All	Students will demonstrate keybrd. skills	80% of students will meet TEKS for keyboarding at the end of 5 <sup>th</sup> grade.

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Career Awareness

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Career exploration will be included in all classes.	LOC \$500 Galveston Co.	Principal Counselor Teachers	All	Students will have job awareness	Teachers will show career awareness in lesson plans at least once a month.
Aug.-May	2. Include topics to eliminate gender bias and stereotyping in careers and classroom instruction	LOC \$500	Principal Counselor Teachers	All	Students will understand gender equity	Teachers will show gender equity activities in their lesson plans.
Spring 2010	3. Provide counseling by the Texas Pride Counseling Group.	Galveston Co. State Health Dept.	Principal Galveston Co.	All	Students are aware of various careers	Students are exposed to various careers
Aug.-May	4. Speakers parents, community people, and videos are utilized in the classroom to make students aware of various careers.	LOC \$500 Volunteers	Principal Counselor Teachers	All	Students are aware of various careers	Students are exposed to various careers

**LONG RANGE GOAL:** Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**  
Career exploration will be included in all grade levels.

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Special Populations/GT

**LONG RANGE GOAL:** Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**

Students in special populations will receive services necessary for success.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. GT training for teachers will be completed for those teachers who need to complete the 30 hours.	Title II, TPTR \$3630	Principal Staff Dev. Coordinator	GT	30 hours training completed	PDAS GT students will be serviced by trained teachers.
Aug.-May	2. Complete screening and identification of GT students within 6 weeks of referral.	GT \$150	Teachers GT Coord. Counselor	GT	Results on file in permanent folder	TAKS Scores Commended by 100% GT students
Aug.-May	3. All GT students will receive instruction to ensure that they meet Commended Performance on TAKS.	GT \$150	Teachers GT Coord.	GT	GT students will achieve Commended	TAKS Scores Commended by 100% GT students
Aug.-May	4. GT students will produce a portfolio which will be assessed by GT teacher and GT Coordinator.	GT \$150	Teachers GT Coord.	GT	Students will use a variety of media	100% of GT students will produce acceptable portfolios.

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Special Populations/ESL

**LONG RANGE GOAL:** Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**  
Students in special populations will receive services necessary for success.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Encourage staff members to obtain ESL certification.	T-III(Shared Ser) T-II, TPTR \$3630	Principal Staff Dev. Teachers	ESL	Attendance at workshops	Information presented from conference to staff. PDAS
Aug.-May	2. Complete screening and identification of ESL students within an adequate amount of time.	ESL \$150	ESL Coordinator	ESL	Results in LEP folder	TELPAS/RPTE/ TAKS-M/TAKS PEIMS/AEIS/AYP PBMAS
Aug.-May	3. LEP students will be assessed to determine proficiency in English.	ESL \$150	ESL Coordinator Counselor	ESL	Results in LEP folder	TELPAS/RPTE/TAKS PEIMS/AEIS/AYP PBMAS
Aug.-May	4. LPAC meetings will be conducted at the beginning and end of each school year to determine placement and progress.	ESL \$150	ESL Coordinator	ESL	Results in LEP folder	TELPAS/RPTE/TAKS PEIMS/AEIS/AYP PBMAS



**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Special Populations/Special Education/504

**LONG RANGE GOAL:** Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**  
Students will meet IEP goals with 70% accuracy; 504 students will receive the necessary modifications to be successful.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Complete all pre-referrals and transfer ARDS in a timely manner.	FED \$20,000 Gulf Coast Coop	Counselor SE Teacher Diagnostician	SE	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP PBMAS
Aug.-May	2. Initial referrals made by parents take priority: all referrals go through the pre-referral process and response to intervention.	FED \$20,000 Gulf Coast Coop	Counselor SE Teacher Diagnostician	SE	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP PBMAS
Aug.-May	3. Special education teacher and teacher's aides will go into regular classrooms to implement inclusion.	FED \$20,000 Gulf Coast Coop	Principal Staff Dev. Coordinator	SE	Passing grades on report cards	TAKS/TAKS-M PDAS PBMASAYP
Aug.-May	4. 504 Students are identified and procedures are followed with special modifications for each individual student.	SCE \$1500	Counselor 504 Coordinator Teachers	504 Students	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP PBMAS



**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Special Populations/At Risk

**LONG RANGE GOAL:** Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**

Students in special populations will receive services necessary for success.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Identification of the At Risk students will be completed and modifications (if needed) will be implemented in a timely manner.	SCE \$20,000	At Risk Coordinator Teachers	At Risk	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP
Aug.-May	2. At Risk students will receive a tutorial period daily to administer individualized help.	SCE \$20,000	Principal At Risk Coord. Teachers	At Risk	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP
Aug.-May	3. Use of full time teacher's aides in the computer lab and the dyslexia program to help At Risk students meet the standards on TAKS/TAKS-M.	T-IA \$13,254	Principal Cur. Director Dyslexia Coordinator	At Risk	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP
Jan. 2010- May 2010	4. Tutorial periods will be held for the At Risk students to provide for accelerated instruction needed for meeting the standards on TAKS.	LOC \$7405	Principal Curr Director At Risk Coord.	At Risk	Passing scores on post test	Promotion to the next grade level.



**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Attendance/Dropout

**LONG RANGE GOAL:** Continue to build morale, community involvement, and Cardinal Pride.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**

The students' attendance rate will increase from 95% to 96% and will be maintained or improved annually.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Implement and enforce student attendance policy in student handbook.	LOC \$950	Principal Teachers	All	Attendance awards	PEIMS Report AEIS/AYP
Aug.-May	2. Make parents aware of importance of attendance at all P.T.O. meeting.	P.T.O. Funds	Principal Teachers P.T.O.	All	Number in attendance at PTO meetings	PEIMS Report AEIS/AYP
Aug.-May	3. Send letter to parents about attendance and a call home when a student is absent.	LOC \$300	Principal Attendance Clerk	All	All parents receive letters	PEIMS Report AEIS/AYP
Aug.-May	4. Provide incentives for perfect attendance: certificates, gift cards, cash, etc.	LOC \$1000	Principal P.T.O.	All	Awards for attendance each 6 wks.	PEIMS Report AEIS/AYP



**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Attendance/Dropout

**LONG RANGE GOAL:** Continue to build morale, community involvement, and Cardinal Pride.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**

The NCLB act will increase enrollment of High Island Elementary School by 10% above last year's enrollment.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. New students will be enrolled and placed in classroom within an adequate amount of time.	LOC \$2500	Principal Registrar Counselor	All	Attendance awards	PEIMS Report AEIS/AYP PBMAS
Aug. 2009	2. High Island Elem. School will employ and retain "highly qualified" teachers.	T-II, TPTR \$3630	School Board Sup./Principal	All	Attendance awards	PDAS NCLB PEIMS Report AEIS/AYP/PBMAS SBEC Certifications
Aug. 2009	3. All paraprofessionals with instructional duties of High Island Elementary students will be "highly qualified" by end of school year.	Title I, A \$13,254 T- II, TPTR \$3630	School Board Sup./Principal	All	Attendance awards	NCLB PEIMS Report AEIS/AYP/PBMAS
Aug.-May	4. Students will receive necessary school supplies to become successful in classroom.	D.E.S.K Donations	Homeless Coordinator	All	Attendance awards	NCLB PEIMS Report AEIS/AYP/PBMAS



**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Discipline Management/Violence Prevention

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-May	1. Implement a consistent behavior plan that will result in positive behavior changes.	LOC \$2500 TII, TPTR \$3630	Principal Counselor Teachers	All	3 week progress reports	Reduce number of referrals to office. PEIMS Discipline Report
Aug.-May	2. Teachers will post rules in each classroom and send a copy of classroom rules home to parents.	LOC \$200	Principal Counselor Teachers	All	3 week progress reports	Reduce number of referrals to office. PEIMS Discipline Report
Aug.-May	3. Staff members enforce school, classroom, and bus rules consistently each day.	LOC \$2500	Principal Counselor Staff	All	3 week progress reports	Reduce number of referrals to office. PEIMS Discipline Report
Aug.-May	5. Weekly guidance lessons in classroom: self confidence, motivation, decision making, problem solving, social skills, and responsible behavior.	LOC \$1200 SCE \$1200	Counselor Teachers	All	3 week progress reports	Reduce number of referrals to office. PEIMS Discipline Report

**LONG RANGE GOAL:** Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**

The number of discipline referrals will decrease by 10% over last year's number, resulting in more time spent on instruction of TEKS.

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Parental Involvement

**LONG RANGE GOAL:** Continue to build morale, community involvement, and Cardinal Pride.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**  
The students and parents' involvement rate in school and community activities will increase by 10% over last year.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Aug.-Dec.	1. Encourage student participation in U.I.L. academic elementary events.	U.I.L. Funds \$3650	Teachers Parents	All	Number of participants	U.I.L. Awards at the U.I.L. District Meet
Aug.-May	2. Publish monthly calendars and menus, update school website, and make daily morning announcements.	LOC \$300	Principal Student Council	All	Awareness of upcoming events	Reduction of parental complaints & misinformation.
Nov.-May	3. Publish community newsletter to keep community informed of school activities and accomplishments.	LOC \$500	Supertend. Principal Staff	All	Community awareness	Improve community awareness.
Aug.-May	Provide opportunities for participation in school and community events: Homecoming, Texas Rice Festival Fall Festival, Fire Prevention, Crab Festival.	P.T.O. Funds Community Organizations	Principal Teachers Community Organizations	All	Number of participants in various events	Awards given for participation.



**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
2009-2010**

**CAMPUS:** Elementary

**DISTRICT GOAL AREA:** Parental Involvement

**LONG RANGE GOAL:** Continue to build morale, community involvement, and Cardinal Pride.

**ANNUAL CAMPUS PERFORMANCE OBJECTIVE:**

To develop an active P.T.O by increasing membership by 10% above last year's membership.

<b>TIMELINE</b>	<b>INITIATIVES/STRATEGIES/ ACTIVITIES</b>	<b>RESOURCES Source/Amount</b>	<b>PERSON Responsible</b>	<b>SPECIAL Pops</b>	<b>EXPECTED Outcome</b>	<b>EVALUATION Formative/Summative</b>
Sept. 22, 2009	1. Have a Fall Open House.	P.T.O. Funds School Facilities	Principal P.T.O. Staff, Parents	All	Number in attendance at Open House	Results of Membership Drive for P.T.O. TAKS/TAKS-M
Aug.-May	2. P.T.O. sends newsletters and announcements to parents in the fall and spring.	P.T.O. Funds	P.T.O. Members, Staff, Parents	All	Number of attendees at P.T.O. meetings	Membership
Fall Spring	3. P.T.O. sponsors Book Fair in the fall and spring.	P.T.O. Funds School Facilities	P.T.O. Members	All	Number of students buying books	Profit will add books to classroom libraries.
Aug.-July	4. Fall Festival and Fireworks Stand projects will involve staff, parents, and community in raising funds for resources and materials for classroom use.	P.T.O. Funds	P.T.O. Members	All	Number of Volunteers	New materials and resources for classrooms