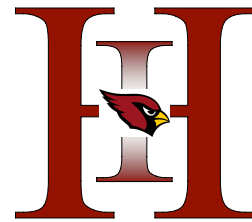


**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
HIGH SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**



"Knowledge creates Opportunities"

High Island ISD does not discriminate on the basis of race, color, religion, gender, or national origin.
El Distrito de la Escuela Independiente de High Island no discrimina en raza, color, religion, genero o origen nacional.

HIGH ISLAND INDEPENDENT SCHOOL DISTRICT

DISTRICT GOALS FOR 2009-2010

- 1. Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.**
- 2. Continue and enhance course offerings school wide to the maximum extent possible within the budget.**
- 3. Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.**
- 4. Continue to build morale, community involvement, and Cardinal Pride.**

KEY CODES FOR FUNDING:

(SCE) State Compensatory Ed.	(T-V) Innovative
(LOC) Local	(T-VI) Reap
(FED) Federal	(ARI) Accelerated Reading Initiative
(T-IA) Title I, Part A	(T-IC) Migrant
(T-II) Title II, TPTR	(T-IX) Title X
(T-II-D) Title II, Part D Technology	(CDP) Carl D. Perkins Funds
(T-III) Title III, LEP	
(T-IV) Title IV, Part A Safe & Drug Free	

KEY CODES FOR SPECIAL POPULATIONS:

(LEP) Limited English Proficiency
(CATE) Career & Technology
(ESL) English as a Second Language
(SE) Special Education
(AR) At Risk
(GT) Gifted & Talented
(NCLB) No Child Left Behind

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Curriculum

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE: The students' scores on TAKS in Reading, Writing, Math, Social Studies, and Science will reflect the following:	Reading	ELA	Math	Science	Social Studies
	Grade 9: 82%		70%		
	Grade 10:	80%	70%	70%	80%
	Grade 11:	88%	70%	82%	88%

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Implement and utilize the CLC curriculum and scope and sequences for all core subjects to teach TEKS across the curriculum.	LOC \$3500 Curriculum	Principal Curr. Director Teachers	All	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	2. Utilize the Study Island Program for curriculum online assessment for all core subject areas.	LOC \$1200	Principal TAKS Coord. Teachers	All	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	3. Use TAKS data to determine the needs of individual students for reading, writing, math, science and social studies.	LOC \$1500	Principal TAKS Coord. Teachers	All	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	4. Create TAKS tutorial classes for students to receive individualized instruction.	SCE \$7400	Principal TAKS Coord. Teachers	All	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Curriculum/Staff Development

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

To align all staff development to increase the effectiveness of the instructional process.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Hold vertical team meetings for each academic core subject.	LOC \$2000 T-II, TPTR \$3630	Principal Curr. Director Teachers	All	Principal observations	PDAS TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	2. Staff development will target areas of need: TAKS, ELA, reading, math, Title III, G/T, and technology.	T-II, TPTR \$3630 T-III (Shared Service)	Principal Staff Dev. Teachers	All	Principal observation Workshop certificates	PDAS TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	3. Early release, staff in-service afternoons to target areas of: TAKS, AYP, PBMAS, Study Island, and drug awareness.	T-II, TPTR \$3630	Principal Staff Dev. Teachers	All	Principal observation Sign in sheets	PDAS TAKS/TAKS-M AEIS/AYP/PBMAS
Aug.-May	4. Allow two comp days for teachers who attended workshops during the summer or on a Saturday.	Teacher's personal funds	Principal Teachers	All	Workshops attended Workshop certificates	PDAS TAKS/TAKS-M AEIS/AYP/PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Technology

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The students' use of technology in the instructional process will increase by 25% over last year's use.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Students in grades 9-12 will have access to the media center for research in all academic core areas.	T-IID \$258 State Tech. \$5928	Technology Director Teachers	All	Teacher observation Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	2. Students have assignments from the TEKS in the core areas that require the use of the internet at least one class period per six weeks.	T-IID \$258 State Tech. \$5928	Technology Director Teachers	All	Teacher observation Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	3. Update the school web site.	LOC \$5000	Technology Director Teacher of Multimedia	All	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	4. Teachers will have access to state of the art power point projectors mounted in each high school classroom for instructional use.	LOC \$5000	Principal Tech. Dir. Teachers	All	Teacher observation Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Career Awareness

LONG RANGE GOAL: Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

Career exploration will be included in grades 9-12.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Career exploration will be integrated into all classes.	LOC \$500 Volunteers	Principal Counselor Teachers	All	Students will have job awareness	Teachers will show career awareness in their lesson plans at least once a month.
Aug.-May	2. Speakers, parents, community people, and videos are utilized in the classroom to make students aware of various careers.	LOC \$500 Volunteers	Principal Counselor	All	Students will have job awareness	Students are exposed to various careers.
Aug.-May	3. The Career Direction Program sponsored by the Army National Guard and the ASVAB will be presented to Juniors and Seniors.	U.S Army National Guard US Military	Principal Counselor Army NG Recruiter	All	Students will have job awareness	Students will receive computer printout of their career interests
Aug.-May	4. Use of the Kuder Career Assessment Program will be utilized by Juniors and Seniors.	CATE (Shared Service)	Principal Counselor CATE Dir.	All	Students will explore careers.	Student will have access to career information and their student portfolios.

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Special Populations/GT

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:
Students in special populations will receive services necessary for success.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. GT training for teachers will be completed for those teachers who need to complete the state requirement of 30 hours.	T-II, TPTR \$3630	Principal Staff Dev. Coordinator	GT	30 hrs. training completed	PDAS GT student will be serviced by trained teacher
Aug.-May	2. Complete screening and identification of GT students within 6 weeks of a referral.	GT \$150	GT Coord. Counselor Teachers	GT	Results on file in permanent records	TAKS Scores Commended by 100% for GT students
Aug.-May	3. All GT students will receive instruction to ensure they meet the Commended Performance standards on TAKS.	GT \$150	Principal GT Coord. Teachers	GT	GT students will achieve Commended	TAKS Scores Commended by 100% for GT students
Aug.-May	4. GT students can elect to take courses from Lamar University for dual credit.	High School Allotment Funds \$7756	Principal Counselor	GT	Students will obtain college credits	Graduation with Recommended or Distinguished Seal PEIMS/AEIS/AYP

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

DISTRICT GOAL AREA: Special Populations/ESL

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:
Students in special populations will receive services necessary for success.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Encourage staff members to obtain ESL certification.	T-III (Shared Service) T-II, TPTR \$3630	Principal Staff Dev. Coordinator	ESL	Attendance at workshops	Information presented from conference to staff. PDAS/AEIS/AYP/ PBMAS
Aug.-May	2. Complete screening and identification of ESL students within an adequate amount of time.	ESL \$150	ESL Coordinator	ESL	Results in LEP folder	TELPAS/RPTE/TAKS/ TAKS-M/ PEIMS/ AEIS/AYP/PBMAS
Aug.-May	3. LEP students will be assessed to determine proficiency in English.	ESL \$150	ESL Coordinator Counselor	ESL	Results in LEP folder	TELPAS/RPTE/TAKS/ TAKS-M/ PEIMS/ AEIS/AYP/PBMAS
Aug.-May	4. LPAC meetings will be conducted at the beginning and end of each school year to determine placement and progress.	ESL \$150	ESL Coordinator	ESL	Results in LEP folder	TELPAS/RPTE/TAKS/ TAKS-M//PBMAS Proper modifications

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Special Populations/Special Education/504

LONG RANGE GOAL: Increase the efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

Special education students will meet IEP goals with 70% accuracy: 504 students will receive necessary modifications to be successful.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Complete all pre-referrals and transfer ARDS in a timely manner.	FED \$20,000 Gulf Coast Coop	Counselor SE Teacher Diagnostician	SE	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP/ PBMAS
Aug.-May	2. Initial referrals made by parents take priority and all other referrals go through an extensive pre-referral process and response to intervention.	FED \$20,000 Gulf Coast Coop	Counselor SE Teacher Diagnostician	SE	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP/ PBMAS
Aug.-May	3. Special Education teacher and teacher's aide will go into regular classrooms for implementation of inclusion.	FED \$20,000 Gulf Coast Coop	Principal Counselor SE Teachers	SE	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP/ PBMAS
Aug.-May	4. 504 students are identified and procedures are followed with special modifications for each individual student.	SCE \$1500	Counselor 504 Coor. Teachers	504 Students	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP/ PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Special Populations/At Risk

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

Students in special populations will receive services necessary for success.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Identification of At Risk students will be completed and modifications (if needed) will be implemented in a timely manner.	SCE \$15,000	At Risk Coordinator Teachers	At Risk	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	2. Use of a full time teacher's aide in the dyslexia program to help At Risk students meet the standards on TAKS/TAKS-M.	T-IA \$13,254	Principal At Risk Coord. Dyslexia Coordinator	At Risk	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	3. TAKS tutorial classes will be scheduled for At Risk students as needed.	SCE \$8000	Principal Curr. Director Counselor Teachers	At Risk	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	4. Credit by exams and independent study courses will be used for individual students if needed.	SCE \$150	Principal Counselor	At Risk	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Attendance/Dropout

LONG RANGE GOAL: Continue to build morale, community involvement, and Cardinal Pride.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The students' attendance rate will increase from 95% to 96%, will be maintained or improved annually, and will impact students' performance.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Implement and enforce student attendance policy in student handbook.	LOC \$950	Principal Registrar	All	Attendance awards	TAKS/TAKS-M/ PEIMS/AEIS/AYP/ PBMAS
Aug.-May	2. Explain attendance at PTO meeting, in a letter to parents, and follow up with a call home when a student is absent.	LOC \$500	Principal Registrar	All	Number in attendance	TAKS/TAKS-M/ PEIMS/AEIS/AYP/ PBMAS
Aug.-May	3. Provide incentive for perfect attendance: certificates, gift cards, cash, etc.	LOC \$1000	Principal Registrar	All	Awards for attendance	TAKS/TAKS-M/ PEIMS/AEIS/AYP/ PBMAS
Aug.-May	4. Allow students to make up missed days during Saturday School.	LOC \$2000	Principal	All	Improved attendance	TAKS/TAKS-M/ PEIMS/AEIS/AYP/ PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Attendance/Dropout

LONG RANGE GOAL: Continue to build morale, community involvement, and Cardinal Pride.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The NCLB act will increase enrollment at High Island High School by 10%; the annual graduation rate will be at 97% or higher.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. New students will be enrolled and placed in a schedule within an adequate amount of time using RSCCC.	LOC \$2500	Principal Registrar Counselor	All	Increased enrollment Attendance awards	PEIMS/AEIS/AYP/ PBMAS
Aug.-May	2. High Island High School will employ and retain "highly qualified" teachers and teacher's aide.	T-II,TPTR \$3630	School Board Superintend. Principal	All	Attendance awards	PEIMS/AEIS/AYP/ PBMAS
Aug.-May	3. Tutorials, credit by exams, and correspondence courses will be implemented for students At Risk of dropping out of school.	SCE \$10,000	Principal Counselor Teachers	At Risk	Increase graduation rate	PEIMS/AEIS/AYP/ PBMAS
Aug.-May	4. High school students will have a four year plan in place upon entering 9 th grade; it will be updated and reviewed each year.	LOC \$500	Principal Counselor	All	Increase graduation rate	PEIMS/AEIS/AYP/ PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Discipline Management/Violence Prevention

LONG RANGE GOAL: Create a safe and drug-free environment where every individual student has an opportunity to succeed through an integrated curriculum.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:
The students will be provided a safe and drug free environment.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Provide and implement a safe and drug free curriculum including dating violence prevention and school safety.	SDFS (Shared Service)	Principal SDFS Coord.	All	Teacher and student awareness	PEIMS Report SDFS Annual Evaluation PBMAS
Sept. 22, 2009 & Oct. 26-30, '09	2. Increase student and parent awareness by celebrating, "Red Ribbon Week." Implement Aim for Success Program.	SDFS (Shared Service) LOC \$1460	Principal SDFS Coord. Counselor Teachers	All	Teacher, parent, and student awareness	PEIMS Report SDFS Annual Evaluation PBMAS
Aug.-May	3. Implement and practice safety drills. Implement a Crisis Management Plan.	SDFS (Shared Service)	Principal SDFS Coord. Counselor Teachers	All	Safety of all students and staff	PEIMS Report SDFS Annual Evaluation PBMAS
Aug.-May	4. Provide visits by the "Canine Force."	LOC \$500	Principal	All	Safe and Drug free environment	PEIMS Report SDFS Annual Evaluation PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Discipline Management/Violence Prevention

LONG RANGE GOAL: Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The number of discipline referrals will decrease by 20% over last year's number, resulting in more time spent on instruction of TEKS.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Implement a consistent behavior plan that will result in positive behavior changes.	LOC \$2500 T-II, TPTR \$3630	Principal Counselor Teachers	All	3 week progress reports	Reduce number pf referrals to office. PEIMS Report/PBMAS
Aug.-May	2. Teachers will receive training regarding the dating violence curriculum and school safety.	LOC \$250	Principal Counselor Teachers	All	3 week progress report	Reduce number pf referrals to office. PEIMS Report/PBMAS
Aug.-May	3. Staff members enforce school, classroom, and bus rules consistently each day.	LOC \$2500	Principal Counselor Teachers	All	3 week progress report	Reduce number pf referrals to office. PEIMS Report/PBMAS
Aug.-May	4. In school suspension provided for students who choose not to follow school rules.	LOC \$5000	Principal	All	Successful learning environment	Reduce number pf referrals to office. PEIMS Report/PBMAS

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Parental Involvement

LONG RANGE GOAL: Continue to build morale, community involvement, and Cardinal Pride.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The students' and parents' involvement rate in school and community activities will increase by 10% over last year.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Encourage student participation in UIL events; implement flexible practice schedules.	UIL Funds \$3650	Principal Teachers Parents	All	Number of participants	UIL Awards at the District UIL Meet
Aug.-May	2. Publish monthly calendars, menus, update school website, and make morning announcements to promote positive, informative communication.	LOC \$300	Principal Student Council	All	Awareness of upcoming events	Reduction of parental complaints & misinformation
Aug.-May	3. Provide opportunities for participation in events promoting fine arts: field trips, utilizing community members.	LOC \$2600 PTO Funds Comm. Org.	Principal Teachers PTO Community	All	Number of participants in various events	Awards for participation
Nov.-May	4. Publish community newsletter to keep community informed of school activities and accomplishments.	LOC \$500 Community Organizations	Principal Teachers Parents Community	All	Number of participants	Increase in participation and use of fitness center

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: High School

DISTRICT GOAL AREA: Parental Involvement

LONG RANGE GOAL: Continue to build morale, community involvement, and Cardinal Pride.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

To develop an active P.T.O. by increasing membership by 10% above last year's membership.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Sept. 17, 2008	1. Have a Fall Open House.	P.T.O. Funds School Facilities	Principal P.T.O. , Staff Parents	All	Number in attendance at Open House	Results of membership drive TAKS/TAKS-M Scores
Aug.-May	2. P.T.O. sends newsletters and announcements to parents in fall and spring.	P.T.O. Funds	P.T.O. Members Staff/Parents	All	Number of attendees at P.T.O. meetings	Membership
Aug.-May	3. P.T.O. sponsors Book Fair during the fall and spring.	P.T.O. Funds School Facilities	P.T.O. Members Parents	All	Number of students buying books	Profit will add books to classroom libraries.
Aug.-May	4. Fall Festival and Fireworks Stand projects will involve staff, parents, and community in raising funds to promote scholarships and resources for classrooms.	P.T.O. Funds	P.T.O. Members	All	Number of volunteers	Scholarship New materials and resources for classrooms