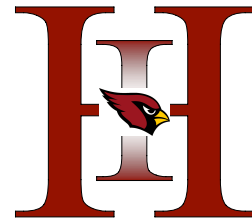


**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**



"Knowledge creates Opportunities"

High Island ISD does not discriminate on the basis of race, color, religion, gender, or national origin.
El Distrito de la Escuela Independiente de High Island no discrimina en raza, color, religion, genero o origen nacional.

HIGH ISLAND INDEPENDENT SCHOOL DISTRICT

DISTRICT GOALS FOR 2009-2010

- 1. Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.**
- 2. Continue and enhance course offerings school wide to the maximum extent possible within the budget.**
- 3. Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.**
- 4. Continue to build morale, community involvement, and Cardinal Pride.**

KEY CODES FOR FUNDING:

(SCE) State Compensatory Ed.	(T-V) Innovative
(LOC) Local	(T-VI) Reap
(FED) Federal	(ARI) Accelerated Reading Initiative
(T-IA) Title I, Part A	(T-IC) Migrant
(T-II) Title II, TPTR	(T-IX) Title X
(T-II-D) Title II, Part D Technology	(CDP) Carl D. Perkins Funds
(NCLB) No Child Left Behind(T-IV)	

KEY CODES FOR SPECIAL POPULATIONS:

(LEP) Limited English Proficiency
(CATE) Career & Technology
(ESL) English as a Second Language
(SE) Special Education
(AR) At Risk
(GT) Gifted & Talente(T-III) Title III, LEP
Title IV, Part A Safe & Drug Free

**HIGH ISLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
2009-2010**

CAMPUS: Middle School

DISTRICT GOAL AREA: Curriculum

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:	Reading	Math	Writing	Social Studies	Science
The students' scores on TAKS in Reading, Writing, Math, Social Studies, and Science will reflect the following:	Grade 6: 100%	82%			
	Grade 7: 100%	75%	100%		
	Grade 8: 100%	80%		80%	80%

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Implement and utilize the CLC curriculum for all subjects to teach TEKS across the curriculum.	LOC \$3500 Curriculum	Principal Curr. Director Teachers	All	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	2. Continue the Student Success Initiative, including the Star Reading Program, the Accelerated Reading Program, and the Accelerated Math Program.	T-IA \$1200 TII-D \$258	Principal Curr. Director Teachers	All	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	3. Utilize TAKS/TAKS-M data to determine needs of individual students for reading and math.	T-IA \$1200	Principal At Risk Coord. Curr. Director Teachers	All	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	4. Implement use of Study Island for online curriculum assessment in core subject areas in grades 6, 7 and 8.	LOC \$600	Principal Curr. Director Teachers	All	Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS

CAMPUS: Middle School

DISTRICT GOAL AREA: Curriculum/Staff Development

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

To align all staff development to increase the effectiveness of the instructional process.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Vertical team meetings are held for each academic core subject.	LOC \$2000 T-II, TPTR \$3630	Principal Curr. Director Teachers	All	Principal observation	PDAS TAKS/TAKS-M PBMAS
Aug.-May	2. Staff development targets areas of need: TAKS reading, writing, math, science, Title III, and technology.	T-II, TPTR \$3630 T-III (Shared Service)	Principal Staff Dev. Teachers	All	Principal Observation	PDAS TAKS/TAKS-M PBMAS
Aug.-May	3. Early release staff inservice afternoons to target areas of: TAKS, Star Chart, Study Island, and technology.	T-II, TPTR \$3630	Principal Staff Dev. Teachers	All	Principal observation Sign in sheets	PDAS TAKS/TAKS-M PBMAS
Aug.-May	4. Allow two comp days for teachers who attended workshops during the summer or on a Saturday.	Teacher's personal funds	Principal Teachers	All	Workshops attended	Workshop Certificates PDAS

CAMPUS: Middle School

DISTRICT GOAL AREA: Technology

LONG RANGE GOAL: Maximize the efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The students' use of technology in the instructional process will increase by 25% over last year's use.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Students in grades 6-8 will use the Study Island on line program, TEKS technology applications state adopted program.	LOC \$560	Curr. Director Teachers Title I Aide	All	Teacher observation Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	2. Students in grades 6-8 will use the Accelerated Reading Program and the Accelerated Math Program..	SCE \$7200	Curr. Director Teachers Title I Aide	All	Teacher observation Passing grades on report cards	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	3. Increase students' use of middle school lab daily, to be monitored by student daily log.	TIA \$13,254	Curr. Director Teachers Title I Aide	All	Teacher observation Daily logs	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS
Aug.-May	4. Use of full time teacher's aide for middle school lab helping with reading and math programs.	TIA \$13,254	Principal	All	Student daily logs	TAKS/TAKS-M/ PEIMS/AEIS/AYP PBMAS

CAMPUS: Middle School

DISTRICT GOAL AREA: Career Awareness

LONG RANGE GOAL: Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:
Career exploration will be included in grades 6, 7, and 8 in middle school.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Career exploration will be included in life skills and career skills classes. Eighth graders will be administered the Kuder Career Assessment on line.	CATE (Shared Service)	Principal Counselor Teachers	All	Students will have job awareness	Teachers will show career awareness in lesson plans at least once a month.
Aug.-May	2. Include topics to eliminate gender bias and stereotyping in careers and classroom instruction.	LOC \$500	Principal Counselor Teachers	All	Students will understand gender equity	Teachers will show gender equity activities in their lesson plans.
Jan.-May	3. Provide counseling by the Texas Pride counseling group.	Galveston Co. State Health Department	Principal Counselor Galveston Co.	All	Students are aware of various careers	Students are exposed to various careers.
Aug.-May	4. Speakers, parents, community people, and videos are utilized in the classroom to make students aware of various careers.	LOC \$500 Volunteers	Principal Counselor Teachers	All	Students are aware of various careers.	Students are exposed to various careers.

CAMPUS: Middle School

DISTRICT GOAL AREA: Special Populations/GT

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

Students in special populations will receive services necessary for success.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. GT Training for teachers will be completed for those teachers who need to complete the 30 hours.	TII, TPTR \$3630	Principal Staff Dev. Coordinator	GT	3 hrs. training completed	PDAS GT student will be serviced by trained teachers.
Aug.-May	2. Complete screening and identification of GT students within 6 weeks of a referral.	GT \$150	Teachers GT Coord. Counselor	GT	Results on file in permanent records	TAKS Scores- Commended by 100% GT students.
Aug.-May	3. All GT students will receive instruction to ensure they meet Commended Performance standards on TAKS.	GT \$150	Principal GT Coord. Teachers	GT	GT students will achieve Commended	TAKS Scores- Commended by 100% GT students.
Aug.-May	4. GT students will produce a portfolio which will be assessed by GT teacher and GT coordinator.	GT \$150	GT Coord. Teachers	GT	Students will use a variety of media	100% of GT students will produce acceptable portfolios

CAMPUS: Middle School

DISTRICT GOAL AREA: Special Populations/ESL

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:
Students in special populations will receive services necessary for success.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Encourage staff members to obtain ESL certification.	TIII (Shared Service) TI, TPTR \$3630	Principal Staff Dev. Coord.	ESL	Attendance at workshops	Information presented from conference to staff. PDAS, PBMAS
Aug.-May	2. Complete screening and identification of ESL students within an adequate amount of time.	ESL \$150	ESL Coord. Counselor	ESL	Results in LEP folder	TAKS/TAKS-M PEIMS/AEIS/AYP PBMAS
Aug.-May	3. LEP students will be assessed to determine proficiency in English.	ESL \$150	ESL Coord. Counselor	ESL	Results in LEP folder	RPTE/IDEA Results TAKS/TAKS-M PMBAS
Aug.-May	4. LPAC meetings will be conducted at the beginning and end of each school year to determine placement and progress.	ESL \$150	ESL Coordinator	ESL	Results in LEP folder	TAKS/TAKS-M Proper modifications PBMAS

CAMPUS: Middle School

DISTRICT GOAL AREA: Special Populations/Special Education/504

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

Special education students will meet IEP goals with 70% accuracy; 504 students will receive necessary modifications to be successful.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Complete all pre-referrals and transfer ARDS in a timely manner.	FED\$20,000 Gulf Coast Coop	Counselor SE Teacher Diagnostician	SE	Passing grades on report cards	TAKS-M Scores PEIMS/AEIS/AYP PBMAS
Aug.-May	2. Initial referrals made by parents take priority, and all other referrals go through the pre-referrals process and RTI.	FED \$20,000 Gulf Coast Coop	Counselor SE Teacher Diagnostician	SE	Passing grades on report cards	TAKS-M Scores PEIMS/AEIS/AYP PBMAS
Aug.-May	3. Special education teacher will go into the regular classrooms for inclusion.	FED \$20,000 Gulf Coast Coop	Principal Staff Dev. Coordinator	SE	Passing grades on report cards	Sign in sheets PDAS PBMAS
Aug.-May	4. 504 students are identified and procedures are followed with special modifications for each individual student.	SCE \$1500	Counselor 504 Coord. Teachers	504 students	Passing grades on report cards	TAKS/ TAKS-M PEIMS/AEIS/AYP PBMAS

CAMPUS: Middle School

DISTRICT GOAL AREA: Special Populations/At Risk

LONG RANGE GOAL: Maximize efficiency of all aspects of operations, including staff, teacher, and student performance.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

Students in special populations will receive services necessary for success.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Identification of At Risk students will be completed and modifications (if needed) will be implemented in a timely manner.	SCE \$15,000	At Risk Coordinator Teachers	At Risk	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP PBMAS
Aug.-May	2. At Risk students shall receive a 30 minute tutorial time daily to get individualized help.	SCE \$15,000	Principal At Risk Coordinator Teachers	At Risk	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP PBMAS
Aug.-May	3. Use of full time teacher's aide in the middle school lab and in the dyslexia program to help At Risk students meet the standards on TAKS.	TIA \$13,254	Principal Curriculum Director Dyslexia Coordinator	At Risk	Passing grades on report cards	TAKS/TAKS-M PEIMS/AEIS/AYP PBMAS
Jan. 2009- May 2009	4. Tutorial periods will be provided for accelerated instruction for those students who need to meet passing standards on TAKS.	ARI \$7405	Curriculum Coordinator Teachers	At Risk	Passing scores on post test	Promotion to next grade level.

CAMPUS: Middle School

DISTRICT GOAL AREA: Attendance/Dropout

LONG RANGE GOAL: Continue to build morale, community involvement, and Cardinal Pride.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The students' attendance rate will increase from 96 to 97%, will be maintained or improved annually, and will impact student's performance.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Implement and enforce student attendance policy in student handbook.	LOC \$950 P.T.O. Funds	Principal Registrar	All	Attendance awards	PEIMS Report AEIS/AYP PBMAS
Aug.-May	2. Make parents aware of importance of attendance at all P.T.O. meetings.	P.T.O. Funds	Principal P.T.O.	All	Number in attendance at PTO meetings	PEIMS Report AEIS/AYP PBMAS
Aug.-May	3. Send letter to parents about attendance and a call home will be made when a student is absent.	LOC \$300	Principal Registrar	All	All parents receive letter	PEIMS Report AEIS/AYP PBMAS
Aug.-May	4. Provide incentives for perfect attendance: certificates, gift cards, cash, etc.	LOC \$1000	Principal	All	Awards for attendance each 6 weeks	PEIMS Report AEIS/AYP PBMAS

CAMPUS: Middle School

DISTRICT GOAL AREA: Attendance/Dropout

LONG RANGE GOAL: Continue to build morale, community involvement, and Cardinal Pride.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The NCLB act will increase enrollment at High Island Middle School by 10% above last year.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. New students will be enrolled and placed in classroom within an adequate amount of time.	LOC \$2500	Principal Registrar	All	Attendance awards	PEIMS Report AEIS/AYP PBMAS
Aug.-May	2. High Island Middle School will employ and retain “highly qualified” teachers.	T-II, TPTR \$3630	School Board Superintendent Principal	All	Attendance awards	PDAS NCLB PEIMS Report AEIS/AYP PBMAS
Aug.-May	3. All paraprofessionals with instructional duties of High Island Middle School students will be “highly qualified” by end of school year.	TIA \$13,254 T-II, TPTR \$3630	School Board Superintendent Principal	All	Attendance awards	NCLB PEIMS Report AEIS/AYP PBMAS
Aug.-May	4. Students will receive necessary school supplies to become more successful in the classroom.	D.E.S.K. Donations	Homeless Coordinator Counselor	All	Attendance awards	NCLB PEIMS Report AEIS/AYP/PBMAS

CAMPUS: Middle School

DISTRICT GOAL AREA: Discipline Management/Violence Prevention

LONG RANGE GOAL: Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

The students will be provided a safe and drug free environment.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Provide and implement a safe and drug free curriculum including dating and violence prevention and school safety.	SDFS (Shared Service)	Principal SDFS Coor.	All	Teacher and student awareness	PEIMS Report SDFS Annual Evaluation
Oct. 27-31, 2008	2. Increase student and parent awareness by celebrating, "Red Ribbon Week."	SDFS (Shared Service) Student Council	Principal SDFS Coor. Counselor Teachers	All	Teacher, parent, and student awareness	PEIMS Report SDFS Annual Evaluation
Aug.-May	3. Implement school safety during time of crisis to protect school from outside danger; complete crisis management plan.	SDFS (Shared Service)	Principal SDFS Coor. Counselor Teachers	All	Safety of all students and staff	PEIMS Report SDFS Annual Evaluation
Sept. 17, 2008	4. Implement the Aim for Success Program.	SDFS LOC \$1460	SDFS Coor. Counselor Teachers	All	Safe and drug free environment	PEIMS Report SDFS Annual Evaluation

CAMPUS: Middle School

DISTRICT GOAL AREA: Discipline Management/Violence Prevention

LONG RANGE GOAL: Create a safe and drug-free environment where every individual student has an equal opportunity to succeed through an integrated curriculum.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:
The number of discipline referrals will decrease by 10% over last year’s number, resulting in more time spent on instruction of TEKS.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-May	1. Implement a consistent behavior plan that will result in positive behavior changes.	LOC \$2500 T-II, TPTR \$3630	Principal Counselor Teachers	All	3 week progress reports	Reduce number of referrals to office. PEIMS Report
Aug.-May	2. Teachers will post rules in each classroom and send a copy home to parents.	LOC \$200	Principal Counselor Teachers	All	3 week progress reports	Reduce number of referrals to office. PEIMS Report
Aug.-May	3. Staff members enforce school, classroom, and bus rules consistently each day.	LOC \$2500	Principal Counselor Teachers	All	3 week progress reports	Reduce number of referrals to office. PEIMS Report
Aug.-May	4. Weekly guidance lessons in the classroom need to address: self confidence, motivation, decision making, and responsible behavior.	LOC \$1200 SCE \$1200	Counselor Teachers	All	3 week progress reports	Reduce number of referrals to office. PEIMS Report

CAMPUS: Middle School

DISTRICT GOAL AREA: Parental Involvement

LONG RANGE GOAL: Continue to build morale, community involvement, and Cardinal Pride.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:
 The students' and parents' involvement rate in school and community activities will increase by 10% over last year.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Aug.-Dec.	1. Encourage student participation in U.I.L. academic middle school events.	U.I.L. \$3650	Principal Teachers Parents	All	Number of participants	U.I.L. Awards at the U.I.L. District Meet
Aug.-May	2. Publish monthly calendars, menus, and use student agendas, along with daily morning announcements and updates to the school website to increase positive communication.	LOC \$300	Principal Teachers Student Council	All	Awareness of upcoming events	Reduction of parental complaints and misinformation.
Aug.-May	3. Publish community newsletter to keep community informed of school activities and accomplishments.	LOC \$500	Superintend. Principal	All	Community awareness	Improve community awareness.
Aug.-May	4. Provide opportunities for participation in school and community events: Homecoming, Texas Rice Festival, Fall Festival, F.F.A., and the Annual Crab Festival.	P.T.O. Funds Community Organizations	Principal Teachers Community Organizations	All	Number of participants in various events	Awards given for participation.

CAMPUS: Middle School

DISTRICT GOAL AREA: Parental Involvement

LONG RANGE GOAL: Continue to build morale, community involvement, and Cardinal Pride.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE:

To develop an active P.T.O by increasing membership by 10% above last year's membership.

TIMELINE	INITIATIVES/STRATEGIES/ ACTIVITIES	RESOURCES Source/Amount	PERSON Responsible	SPECIAL Pops	EXPECTED Outcome	EVALUATION Formative/Summative
Sept. 22, 2009	1. Have a Fall Open House.	P.T.O. Funds School Facilities	Principal P.T.O. Staff Parents	All	Number in attendance at Open House	Results of membership drive TAKS/TAKS-M
Aug.-May	2. P.T.O. sends newsletters and announcements to parents each semester.	P.T.O. Funds	P.T.O. Members Staff Parents	All	Number of attendees at P.T.O. meetings	P.T.O. Membership
Aug.-May	3. P.T.O. sponsors Book Fair during the fall and spring.	P.T.O. Funds School Facilities	P.T.O. Members Parents	All	Number of students buying books	Profit will add books to classroom libraries.
Aug.-May	4. Fall Festival and Fireworks Stand projects will involve staff, parents, and community in raising funds to promote resources and materials for classrooms.	P.T.O. Funds	P.T.O. Members	All	Number of volunteers	New materials and resources for classrooms