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November 2009

TEXAS EDUCATION AGENCY
2009 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: HIGH ISLAND District Rating: Recognized
DISTRICT NUMBER: 084903

Analysis groups used to determine ratings are highlighted in **BLUE**.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009		2008		Required Improvement							Status by Measure							
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
All Students	*	*	91%	100%	119	135	88%		3			*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
White	*	*	90%	85%	108	120	90%		0			*	*	97%	EX	-	-	-	EX
Econ Disadv	*	*	90%	84%	54	63	86%		4			*	*	97%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	71%	100%	16	19	84%	Yes	-13	-5	No	*	*	93%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	64%	79%	*	*	88%		-24			*	*	91%	-	-	-	-	-
Econ Disadv	*	*	67%	86%	*	*	78%		-11			*	*	92%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	*	*	> 99%	*	52	59	88%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
White	*	*	> 99%	*	48	53	91%		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	> 99%	*	19	22	86%		*			*	*	> 99%	-	-	-	-	-
Mathematics (55%/75%/90%)																			
All Students	54	81	67%	100%	94	135	70%	Yes	-3	**	No	67	81	83%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	75%	15%	7	11	64%		11			*	*	83%	-	-	-	-	-
White	45	69	65%	85%	87	120	73%	Yes	-8	**	No	57	69	83%	AA	AA	RE	-	RE
Econ Disadv	45	69	65%	85%	39	63	62%	Yes	3	**	No	55	69	80%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
All Students	32	40	80%	100%	49	71	69%		11			34	40	85%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	75%	*	*	*	*		*			*	*	75%	-	-	-	-	-
White	26	32	81%	80%	47	65	72%		9			28	32	88%	RE	-	-	-	RE
Econ Disadv	27	34	79%	85%	21	32	66%		13			28	34	82%	RE	-	-	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Evaluated	Mrs Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
11	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008		Class of 2007		Required Improvement							
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	16	1	17	94.1%	100%	21	22	95.5%		-1.4		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	0	0	0	-	0%	*	2	*		*		
White	15	1	16	93.8%	94%	19	20	95.0%		-1.2		
Econ Disadv	7	0	7	100.0%	41%	12	12	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition

beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI	RI?
All Students	0	30	0.0%	100%	0	48	0.0%		0.0		
African Amer	0	0	-	0%	*	2	*		*		
Hispanic	*	4	*	13%	*	3	*		*		
White	0	26	0.0%	87%	0	43	0.0%		0.0		
Econ Disadv	0	15	0.0%	50%	0	28	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: HIGH ISLAND District Rating: Recognized
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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	9	99	100%	9.1%
African American	*	2	2%	*
Hispanic	0	7	7%	0.0%
White	9	87	88%	10.3%
Economically Disadvantaged	4	34	34%	11.8%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
All Students	0	41	100%	0.0%	0	0	-
African American	0	0	0%	-	0	0	-
Hispanic	0	0	0%	-	0	0	-
White	0	39	95%	0.0%	0	0	-

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	33,352	35,363	100%	94.3%
African American	*	355	1%	*
Hispanic	2,379	2,496	7%	95.3%
White	29,933	31,765	90%	94.2%
Economically Disadvantaged	15,746	16,589	47%	94.9%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	4	14	100%	29%
African American	-	-	-	-
Hispanic	-	-	-	-
White	4	13	93%	31%
Economically Disadvantaged	*	*	*	33%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	20	*	100%	25%
African American	*	*	*	*
Hispanic	4	*	*	33%
White	16	*	85%	24%
Economically Disadvantaged	16	*	84%	24%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	14	81	100%	17%
African American	*	*	*	*
Hispanic	*	*	15%	8%
White	13	69	85%	19%
Economically Disadvantaged	9	69	85%	13%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	100%	7%
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	79%	9%
Economically Disadvantaged	*	*	86%	8%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	3	40	100%	8%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
White	3	32	80%	9%
Economically Disadvantaged	*	34	85%	3%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	11	*	*	31%
African American	*	*	*	*
Hispanic	3	*	*	43%
White	8	*	*	28%
Economically Disadvantaged	8	*	*	28%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	8	19	100%	42.1%
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	8	18	95%	44.4%
Economically Disadvantaged	3	8	42%	37.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	14	14	100%	100.0%	2	14	14.3%
African American	0	0	0%	-	0	0	-
Hispanic	0	0	0%	-	0	0	-
White	14	13	93%	107.7%	2	14	14.3%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	7	14	100%	50%
African American	*	*	*	*
Hispanic	*	*	*	*
White	6	11	79%	55%
Economically Disadvantaged	7	12	86%	58%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	8	14	100%	57%
African American	*	*	*	*
Hispanic	*	*	*	*
White	7	11	79%	64%
Economically Disadvantaged	7	12	86%	58%

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